

ACTING II SYLLABUS

MS. FEDNIKE NOZISTENE | INSTRUCTOR | FEDNIKE.NOZISTENE@IRCHS.ORG

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Introduction

Acting II is a course designed to allow the student to not only grow as a performer, but to understand the diverse world of the theater arts. Students will participate in movement training, voice training, script analysis, acting technique training, and theatre terminology/demographics. The goal of Acting II is to create an informed, confident actor with a prolific understanding of the theatre arts beyond the performance.

Objectives

Each student will be introduced to and participate in the various elements that are involved in theatre arts:

1. Students will keep an “ACTING TECHNIQUE PORTFOLIO”. A three-ring binder is required
2. Students will collaborate with their company (2 weeks)
3. Students will practice movement through exercises and pantomime (6 weeks)
4. Students will demonstrate knowledge of theatre terminology and demographics (3 weeks)
5. Students will learn and apply the fundamentals of Technical Theatre (1 week)
6. Students will discuss and compare ideas through script analysis (3 weeks)
7. Students will practice and safely perform stage combat (2 weeks)
8. Students will apply technique to improve their acting voice (2 weeks)
9. Students will apply the acting techniques of Constantine Stanislavsky, Uta Hagen, Michael Chekhov, Stanford Meisner, Stella Adler and Lee Strasberg to short scenes (8 weeks)
10. Students will learn, rehearse, and apply successful auditioning practices (4 weeks)

Class Supplies: 3-ring binder, notebook, pencil

Assessment/Grading

Activity Participation 40%	Scene Assessments 30%	Standard Assessments 30%
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Responsibilities & Assessment

Students will be held accountable to all rules and regulations as listed in the Indian River Charter High School Student Handbook. ***Students are required to participate*** in a variety of activities and performances. The “Activity Participation” includes all in-class activities. For students to do well in Acting II, they should: participate in all activities, study for exams/quizzes, write down and apply direction to their scenes, and come prepared to class. Please know the expectations of the students in Acting II are much higher than those of Acting I.

ACTING II - RETURN TO INSTRUCTOR

Please complete the portion below, with your signature, and return it (for a grade) by **August 19th**

STUDENT'S NAME (printed) _____ STUDENT'S SIGNATURE _____

PARENT'S NAME (printed) _____ PARENT'S SIGNATURE _____

If you have any questions, please contact your instructor at fnozistene@irchs.org or the artistic director at mnaffziger@irchs.org

We would love to answer all of your questions and tell you more about the IRCHS Theatre Program. You will be made aware of the IRCHS Theatre Program Parent Meeting in early September.